

CCSD Online Student Agreement

Cobb Virtual Academy (CVA) and Georgia Virtual School (GaVS)

In order to ensure success in online courses, students must understand and comply with certain expectations, policies, and procedures. The CCSD Online Student Agreement is designed to help students and parents/guardians understand some of the unique aspects of online learning. The CCSD Online Student Agreement is recommended for all students each term.

CVA/GAVS Online Class(es) Registration Process: Students can only register for a GAVS course IF the course is not offered by CVA or is full on CVA. www.cobbvirtualacademy.org www.gavirtualschool.org

Student must register online for the requested course(s) in addition to submitting this agreement.

1. Student and parent must read and review the information located on the CVA and/or GAVS websites regarding the responsibilities of taking online courses.
2. Student and parent must review and sign the CCSD Online Student Agreement.
3. **Student MUST register for the class(es) online AND turn in the signed agreement to the appropriate counselor BEFORE the counselor will complete the online approval.**
4. Student must complete the online orientation within the registration window.

Schedule will be changed after the agreement has been submitted, student has registered online for their course(s), and counselor has submitted approval.

Part I: Online Student and Parent Expectations

Students and Parent/Guardians should read and initial each line to show that they understand and will follow each expectation.

Student Initials	Parent/Guardian Initials	Expectations
		1. The student should expect to work productively in each class for 12-15 hours per week for each full unit (Y) course and 6-8 hours per week for each half unit (A or B) course during Fall and Spring terms. Students enrolled full time online must work productively for 40-45 hours per week. The number of hours is equivalent to working a full-time job. For Summer Term time requirements, check the CVA or GaVS websites. Productive work means submitting work on before the due date, including: assignments, discussion board items, blogs, quizzes, and tests.
		2. The student and parent will print the provided Course Schedule/s and the student will follow the Course Schedule's due dates by submitting work on or before the due date.
		3. The student will create and maintain a regular work schedule . Students should plan to work ahead if other school, work, or personal activities interfere with the student's ability to complete coursework as outlined on the Course Schedule.
		4. The student has daily access to a reliable internet connected computer with access to either the Microsoft Office Suite or Microsoft Office 365 . Students who are scheduled to take an online course during their scheduled school day (FTE) must also be able to work at home if they do not complete their scheduled work at school. Tuition students will be working outside their scheduled school day and need daily computer access.
		5. The student has demonstrated that s/he can send and receive emails with attachments, and can utilize the Microsoft Office Suite (ie Word, PowerPoint, and Excel) to create documents and presentations, and save them to designated storage.
		6. The student has a computer-based method (computer folder, cloud storage, flash drive) to organize and store coursework .

Student Initials	Parent/ Guardian Initials	Expectations
		7. Email is the primary form of communication. If the students have questions or concerns, they should proactively contact their teachers as soon as possible. Communication should be clear, respectful, and include the student's name and course. Students should check email daily and respond to teacher contacts promptly.
		8. Parents should assist by encouraging students to: actively participate in the course, ask for help when needed, and complete assignments in a timely manner. Parents should also monitor student progress and grades.
		9. CVA Courses Only: Parents have multiple ways to monitor student progress in CVA courses. A Parent Observer Account is automatically created at registration. This account allows parents to view the course announcements, teacher contact information, and the student's Grade Center. The Grade Center shows the most current course grade and the date and time each item was submitted. Teachers and CVA Administration send emails to the parent email account provided at registration . These emails include individualized communication and periodic grade updates.

Part II: Online Learning and CCSD Policies and Procedures

Students and Parent/Guardians should read and initial each line to show that they understand each policy and/or procedure.

Student Initials	Parent/ Guardian Initials	Policies and Procedures
		1. Students taking an online course(s) as part of their state funded school schedule (FTE) cannot withdraw from the course after the first 10 days of a semester per CCSD Board Rule IHA-R.
		2. Tuition students may withdraw from a CVA course per the withdrawal process posted on the CVA website. Tuition students may withdraw from a GaVS course as per the withdrawal process posted on the GaVS website.
		3. The student is expected to complete the online Student Orientation within 48 hours of enrollment . If this is not completed on time, the student may be withdrawn from the course and will not be re-enrolled this term.
		4. Students cannot change from FTE to tuition status during the term.
		5. Students who transfer from one CCSD school to another will remain enrolled in their CVA and/or GaVS course(s).
		6. Online course grades will appear on the student's transcript and will be averaged into the Grade Point Average (GPA).
		7. Students taking CVA/GaVS courses must abide by all policies and procedures of the CCSD and CVA/GaVS .
		8. Students enrolled full time online must attend the CVA Learning Center for a minimum of 12 hours per week the first three weeks of the term and return if one or more of their course grades drop below 75%.
		9. Students enrolled full time online who do not work productively in their online courses for ten (10) consecutive days or more may be withdrawn from CCSD for lack of participation/attendance (per CCSD Board Rule JBC-R School Admissions/Withdrawal) and removed from their online courses.
		10. Students failing their online course(s) must remain at KMHS and work in the learning lab until the course grade is above passing (70%).

Part III: Student, Parent and Signatures: Please complete and sign the Student and Parent sections below.


Student Information and Signature	
I understand and agree to accept the Online Student and Parent Expectations and Online Learning and CCSD Policies and Procedures and as stated and initialed above.	
Student Name (print):	Grade:
Student Signature:	
Date:	Counselor:
CCSD ID Number:	Email:
School:	Original Graduation Year:

Parent Information and Signature	
I understand and agree to accept the Online Student and Parent Expectations and Online Learning and CCSD Policies and Procedures and as stated and initialed above.	
Parent Name (print):	Does your student receive services through either of the following:
Parent Signature:	<input type="checkbox"/> IEP <input type="checkbox"/> 504
Date:	Email:

Class(es) student is registering for:	Which Semester?	Class(es) to replace (drop)

Part IV: Student and Parent Acknowledgement – ONLY complete if student was *previously* unsuccessful with an online course.

Student Initials	Parent/Guardian Initials	Statement
		I acknowledge that I (my student) did not successfully complete one or more online course(s) with a grade of 70% or above during a previous term.
		I understand that I (my student) must complete each online course(s) with a final grade of 70% or above this term.
		I understand that if I (my student) do(es) not complete all online course(s) with a final grade of 70% or above this term, I (my student) will not be permitted to enroll in an online course next term.

COUNSELOR CHECKLIST		
____ Verify student registered for correct course (including A, B, Y, AB) ____ If student has an IEP or 504  ____ Approve course ____ Change schedule	Does student have an IEP or 504?	
	--IEP--	--504--
	____ Approved by case manager ____ Notify Ed Supp to upload IEP (GAVS)	____ Notify coord to upload 504 (GAVS)
Counselor Signature: _____		Date: _____